



## VANGUARD UNIVERSITY

**Graduate Education Program** 

# Offers 3 Courses for Educators LANCASTER – FALL 2025

1. "BEAT THE CLOCK; MAKING THE MOST OF INSTRUCTIONAL TIME"

2. "BUILDING A SOLID FOUNDATION FOR LEARNING"

These courses are designed for educators.

3. "THE LIVING CLASSROOM"

WHO:

STARTS THURS., OCT. 2

STARTS THURS., NOV. 6 STARTS THURS., DEC. 4

WHERE: DISTANCE LEARNING\* CREDIT: These courses are being offered by

the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by

With district approval, course credit may be the Western Association of used for pay increase and professional growth Schools and Colleges.

TUITION: \$348 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

**COURSE COORDINATOR: JEAN SIMPSON**, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the

Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

1. "BEAT THE CLOCK; MAKING THE MOST OF INSTRUCTIONAL TIME" STARTS THURS., OCT. 2
WHEN: OCTOBER 2 to NOVEMBER 6 WHAT: EDUX 5100 A, B, C, OR D
ZOOM Meeting: THURSDAY, OCTOBER 2 - 4:00 PM Flexible Scheduling

**COURSE DESCRIPTION:** Time is the most precious commodity of the classroom teacher. This course will focus on improving classroom management systems and tools in order to get the most out of instructional time. Participants will plan, research and examine ways to minimize distractions, develop effective transition strategies and minimize disjointed and confusing rotations as students move from one task to another. Helping students keep the "main thing the main thing" and develop good study skills will also be part of this course.

2. "BUILDING A SOLID FOUNDATION FOR LEARNING"
WHEN: NOVEMBER 6 to DECEMBER 4
ZOOM Meeting: THURSDAY, NOVEMBER 6 - 4:00 PM

STARTS THURS., NOV. 6 WHAT: EDUX 5110 A, B, C, OR D Flexible Scheduling

**COURSE DESCRIPTION:** This course offers educators the opportunity to lay the groundwork for building successful classroom programs. Participants will plan, research, design and construct curriculum materials that are content-inspired and student-centered. This course provides educators the opportunity to create a comprehensive file of activities to reinforce and teach skills, develop a systemic approach for enhancing learning centers and adapt materials to target the needs of their students.

ENROLL ON-LINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For information email VanguardJeanSimpson@gmail.com

\*FALL 2025 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of online learning, contact with the instructor and outside practicum. Students may begin working on a course after requesting the syllabus from the instructor, registering online, and attending the Zoom orientation meeting.

PLEASE SEE AN ADDITIONAL COURSE ON OTHER SIDE





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3. "THE LIVING CLASSROOM: BRINGING THE CURRICULUM TO LIFE"

STARTS THURS., DEC. 4 WHAT: EDUX 5520 A, B, C, OR D

WHEN: DECEMBER 4 to JANUARY 15, 2026 ZOOM Meeting: THURSDAY, DECEMBER 4 - 4:00 PM

Flexible Scheduling

COURSE DESCRIPTION: This course emphasizes visiting community resources, holiday venues and natural and historically significant locations that can bring the classroom to life. Using their own flexible schedule, participants may tour educational sites that have genuine implications across the curriculum for student achievement and social understanding. These tours will have application to study skills, portfolios and content across the curriculum. Rich resources for language arts, social science, multicultural studies, and math will be encountered. Participants will evaluate in depth the implications of the tour for their grade level and cross section of ability levels before and after taking a tour. This is a wonderful opportunity to enrich the classroom experience of your pupils and motivate them to read and write about the things they have seen. (THIS COUNTS AS A SPRING 2026 COURSE)

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